

PORTUGUESE LANGUAGE COURSE – BEGINNERS COURSE/BREAKTHROUGH LEVEL A1

PREREQUISITES --

COURSE UNIT AIMS

- Understand and use familiar everyday expressions and very basic phrases in order to satisfy concrete needs.
- Introduce oneself and others and be able to ask and answer questions about personal details such as, for example, where you live, people you know and things you have.
- Communicate in a simple way if the other person talks slowly and clearly and if he is prepared to help.

WEEKLY HOURS: 15 hours

TIMETABLES: Saturday's or a schedule day a week (morning or afternoon). The course follows the official school calendar of the institution. Each level has lessons of 3 hours, one time a week.

EVALUATION

Students are assessed on the basis of their participation in the course sessions, written and oral assessments and a final exam. At the end of the course, students receive a certificate indicating the proficiency level attained and their final classification. In order to obtain a certificate with a final classification, students have to attend a minimum of 75% of the sessions.

COURSE UNIT CONTENTS

Vocabulary	Portuguese Culture	Grammar
1. Introductions. 2. Nationalities / Countries. 3. Professions. 4. Formal and informal forms of treatment. 5. Family. 6. Colours. 7. Time. 8. Meals. 9. Daily routine. 10. The house. 11. Days of the week, months, seasons. 12. Holiday seasons. 13. Shopping. 14. Clothes. 15. Leisure. 16. Public places. 17. Spatial orientation.	1. History 2. Cinema 3. Music 4. Traditions 5. Famous people 6. Lifestyles	1. Affirmative and negative sentences. 2. Numerals. 3. Adjective agreement with the noun. 4. Formation of feminine and plural. 5. Differences in use between <i>ser</i> and <i>estar</i> . 6. Present indicative of regular and irregular verbs. 7. Past simple of regular and irregular verbs. 8. The periphrastic conjugations: - <i>estar a</i> + infinitive; - <i>ir</i> + infinitive; - <i>haver de</i> + infinitive. 9. Prepositions of movement, place and time. 10. Personal, possessive, demonstrative, interrogative and indefinite pronouns. 11. Adverbs of place. 12. Conjugation of reflexive pronouns. 13. Placement of personal pronouns.

ACTIVITIES

Oral comprehension, production and interaction	Written comprehension, production and interaction
<p>Use simple sentences to describe people, objects and places. Give and request simple instructions Identify essential information in simple oral exchanges. Understand simple questions, requests and instructions. Listen to texts in order to complete a fill-in-the gap task. Describe simple facts and events. Understand simple information conveyed orally.</p>	<p>Read very simple texts using appropriate intonation. Understand the gist of simple texts. Understand specific information in a text. Explain the meaning of basic vocabulary and expressions. Write short simple personal letters. Reply to a simple letter or e-mail. Answer a simple questionnaire. Fill in simple forms with simple personal details. Write simple sentences about oneself and one's family and friends. Write short, basic texts narrating everyday events. Write short descriptions of real or imaginary people.</p>

COURSE MATERIALS

- 📖 TAVARES, Ana (2012) *Português XXI – Caderno de exercícios 1*. Lisboa. Lidel.
- 📖 TAVARES, Ana (2012) *Português XXI – CD áudio 1*. Lisboa. Lidel.
- 📖 TAVARES, Ana (2012) *Português XXI – Livro do aluno 1*. Lisboa. Lidel.
- 📖 ROSA, Leonel Melo (2004) *Vamos Lá Começar! - Exercícios de vocabulário*. Lidel.
- 📖 ROSA, Leonel Melo (2011) *Vamos Lá Começar!- Explicações e Exercícios de Gramática*. Lidel.
- 📖 ARRUDA, Lúcia (2014) *Gramática de Português para Estrangeiros*. Porto Editora.
- 📖 COIMBRA, Olga & LEITE, Isabel (2011) *Gramática Activa 1*. Lidel